Index to Education Canada
Volume 34 (1994)

SUBJECT INDEX

Aboriginal education

Assimilation and oppression: The northern experience. Susan Chisholm. Winter, pp. 28-34.

Administration

Image, marketing and the public school. Peter Klaver. Winter, pp. 20-27, 19.

Intergovernment relations in education. Frank P. Bartunek. Spring, pp. 4-7.

The mission statement. Kenneth F. McDonough, and Brian Noonan. Fall, pp. 10-13, 37.

Negotiating for critical resources. Frank P. Bartunek, Winter, pp. 11-15.

Why leaders? Robert Knoop. Spring, pp. 24-27.

Co-operative learning

Introducing Co-operative Learning at Princess Elizabeth Elementary School. Vance E. Patterson. Summer. pp. 36-41, 20.

Educational change

Educational change: Can we make sense of reality? Rod A. Wickstrom. Winter, pp. 4-10.

Education indicators

Saskatchewan's education indicators program. Richard M. Jones and Joan I. Nielsen. Summer, pp. 4-8.

English — Second Language Learning

ESL funding: Who pays for what? Rita Dempsey. Spring, pp. 48-51, 47.

Finance

Provincial grant structure and student dropout. Anne L. Jefferson, Fall, pp. 30-33.

Gender Issues

The underachievement of girls: A societal rather than a gender issue. Lorraine Wilgosh. Spring, pp. 18-23.

Goals of Education

A future direction for education: A look at the Prosperity Committee's Plan of Action. Anne Jefferson. Summer, pp. 9-11.

The mission statement. Kenneth F. McDonough and Brian Noonan. Fall, pp. 10-13, 37.

The social and economic goals of education. A dichotomy? Stephen B. Lawton, and Theodore Tzalalis. Spring, pp. 28-36, 13.

Management

SOS II: Suggestions for time management in the 1990s. Ruth Rees. Spring, pp. 8-12.

Prévenir et affronter les crises organisationnelles. Léopold Larouche et Laurence Ardouin. Été, pp. 42-47.

Parents

Parent empowerment: An idea for the nineties? Alan Riley. Fall, pp. 14-20.

Partners

Éducation, partenariats et la nouvelle économie. J. Clarence LeBlanc. Printemps, pp. 37-47.

School calendar

The year-round college calendar: Luxury or necessity? Barbara A. Okanik. Fall, pp. 38-41.

Secondary schools / école secondaire

Les hauts et les bas de l'encadrement au secondaire. Hughette Lamontagne et Yves Saint-Maurice. Été, pp. 16-20.

Science

Science — A family affair. Surjit Verma. Winter, pp. 35-39.

Special Education

Research: What does it say about mainstreaming? Rosemarie Klassen. Summer, pp. 27-35.

Students with disabilities in Canada. William J. Smith and Charles Lusthaus. Fall, pp. 4-9, 45-46.

Students / étudiants

Les caractéristiques des adolescents. Yves Herry, et Denis Levesque. Automne, pp. 21-29, 33.

Staff development

The role of staff development in school restructuring. Eva C. Sideris and Kathryn G. Skau. Winter, pp. 40-48.

Teacher education

Small schools and great ideas: New directions in teacher training. W. Duffie VanBalkom, Carol Mooney and Terry Gandell. Summer, pp. 21-26, 35.

Teachers / enseignants

Les enseignantes et les enseignants de l'an 2000 : généralistes ou spécialistes ? Nicole Parent-Gingras. Automne, pp. 42-45.

Le renouvellement et la valorisation de la profession d'enseignant ou d'enseignante au Québec. Maurice Morand. Printemps, pp. 14-17.

La spécialisation disciplinaire. Lise Bourbeau. Hiver, pp. 16-19.

Teacher time. Clarence J. LeBlanc. Summer, pp. 12-15.

The times. Diane Antone. Fall, pp. 34-37.

Violence

L'école peut-elle être encore plus sécuritaire ? Richard Vaillancourt. Hiver, pp. 38-39.

AUTHOR INDEX

Ardouin, Laurence; et Larouche, Léopold. *Prévenir et affronter les crises organisationnelles.* Été, pp. 42-47.
Antone, Diane. *The Times.* Fall, pp. 34-37.
Bartunek, Frank P. *Negotiating for critical resources.* Winter, pp. 11-15.
Bartunek, Frank P. *Intergovernmental relations in education.* Spring, pp. 4-7.
Bourbeau, Lise. *La spécialisation disciplinaire.* Hiver, pp. 16-19.
Chisholm, Susan. *Assimilation and oppression: The northern experience.* Winter, pp. 28-34.
Dempsey, Rita. *ESL funding: Who pays for what?* Spring, pp. 48-51, 47.
Gandell, Terry; VanBalkom; W. Duffie; et Mooney, Carol. *Small schools and great ideas: New directions in teacher training.* Summer, pp. 21-26, 35.
Herry, Yves, et Levesque, Denis. Les caractéristiques des adolescents. Automne, pp. 21-29, 33.
Jefferson, Anne. *A future direction for education: A look at the Prosperity Committee's plan of action.* Summer, pp. 9-11.
Jefferson, Anne L. *Provincial grant structure and student dropout.* Fall, pp. 30-33.
Jones, Richard M.; and Nielsen, Joan I. *Saskatchewan's education indicators program.* Summer, pp. 4-8.
Klassen, Rosemaire. *Research: What does it say about mainstreaming?* Summer, pp. 27-35.
Klaver, Peter. *Image, marketing and the public school.* Winter, pp. 20-27, 19.
Knoop, Robert. *Why leaders?* Spring, pp. 24-27.
Lamontagne Hugette, et Saint-Maurice, Yves. *Les hauts et les bas de l'encadrement au secondaire.* Été, pp. 16-20.
Larouche, Léopold; et Ardouin, Laurence. *Prévenir et affronter les crises organisationnelles.* Été, pp. 42-47.
Lawton, Stephen B. and Tzalalis, Theodore. *The social and economic goals of education. A dichotomy?* Spring, pp. 28-36, 13.
LeBlanc, Clarence. *Teacher Time.* Summer, pp. 12-15.
LeBlanc, Clarence. *Éducation, partenariats et la nouvelle économie.* Printemps, pp. 37-47.
Levesque, Denis; et Herry, Yves. *Les caractéristiques des adolescents.* Automne, pp. 21-29, 33
Lusthaus, Charles and Smith, William J. *Students with disabilities in Canada.* Fall, pp. 4-9, 45-46.
McDonough, Kenneth F. and Noonan, Brian. *The Mission Statement.* Fall, pp. 10-13, 37.
Mooney, Carol; VanBalkom, W. Duffie; Gandell, Terry. *Small schools and great ideas: New directions in teacher training.* Summer, pp. 21-26, 35.
Morand, Maurice. *Le renouvellement et la valorisation de la profession d'enseignant ou d'enseignante au Québec.* Printemps, pp. 14-17.
Nielsen, Joan I.; and Jones, Richard M. *Saskatchewan's education indicators program.* Summer, pp. 4-8.
Noonan, Brian; and McDonough, Kennieth F. *The Mission Statement.* Fall, pp. 10-13, 37.
Okanik, Barbara A. *The year-rouhd college calendar: Luxury or necessity?* Fall, pp. 38-41.
Parent-Gingra, Nicole. *Les enseignantes et les enseignants de l'an 2000 : généralistes ou spécialistes ?* Automne, pp. 42-45.
Patterson, Vance E. *Introducing Co-operative Learning at Princess Elizabeth Elementary School.* Summer, pp. 36-41, 20.
Rees, Ruth. *SOS II: Suggestions for the time management in the 1990s.* Spring, pp. 8-12.
Riley, Alan. *Parent empowerment: An idea for the nineties?* Fall, pp. 14-20.

Saint-Maurice, Yves; et Lamontagne, Hugette. *Les hauts et les bas de l'encadrement au secondaire.* Été, pp. 16-20.
Sideris, Eva C.; and Skau, Kathryn G. *The role of staff development in school restructuring.* Winter, pp. 40-48.
Skau, Kathryn G.; and Sideris, Eva C. *The role of staff development in school restructuring.* Winter, pp. 40-48.
Smith, William J.; and Lusthaus, Charles. *Students with disabilities in Canada.* Fall, pp. 4-9, 45-46.
Tzalalis, Theodore; and Lawton, Stephen B. *The social and economic goals of education. A dichotomy?* Spring, pp. 28-36, 13.
Vaillancourt, Richard. *L'école peut-elle être encore plus sécuritaire ?* Hiver, pp. 38-39.
VanBalkom, W. Duffie; Mooney, Carol; and Gandell, Terry. *Small schools and great ideas: New directions in teacher training.* Summer, pp. 21-26, 35.
Verma, Surjit. *Science — A family affair.* Winter, pp. 35-39.
Wickstrom, Rod A. *Educational change: Can we make sense of reality?* Winter, pp. 4-10.
Wilgosh, Lorraine. *The underachievement of girls: A societal rather than a gender issue.* Spring, pp. 18-23.